

# Chieftain



VOLUME 51, NUMBER 3

ITAWAMBA COMMUNITY COLLEGE

NOVEMBER 15, 2021

## Aspen Institute names ICC one of top 150...again

### Staff Reports

The Aspen Institute has again named Itawamba Community College one of the 150 institutions eligible to compete for the \$1 million Aspen Prize for Community College Excellence, the nation's signature recognition of high achievement and performance among America's community colleges.

Those selected for this honor stand out among more than 1,000 community colleges nationwide as having high and improving levels of student success as well as equitable outcomes for Black and Hispanic students and those from lower-income backgrounds.

### THE NEXT STEP

The 150 eligible colleges have been invited to submit data and narratives as the next steps in an intensive data and practice review process, culminating in the announcement of the Prize winner in spring 2023.

"It is a tremendous honor for Itawamba Community College to be selected as one of the top 150 community colleges in the nation and to be afforded the opportunity to compete for the significant Aspen Prize," said ICC President Dr. Jay Allen. "It is another indication of the success of the College, its continuing status as a premier community college is a testament to our outstanding faculty and staff, without whom it would not be possible."

### ASPEN PRIZE

The Aspen Prize spotlights exemplary community colleges in order to elevate the sector, drive attention to colleges doing the best work and discover and share highly-effective student success and equity strategies. Since 2010, Aspen has chosen to focus intensively on community colleges because they are - as First Lady Dr. Jill Biden stated at the 2021 Aspen Prize ceremony - "a powerful engine of

prosperity."

Student outcomes vary enormously among community colleges, and improving



those outcomes is essential to securing the nation's economic future, strengthening communities and ensuring that diverse populations experience economic mobility and prosperity."

### ACHIEVEMENT AREAS

With these goals in mind, the Aspen Prize honors colleges with outstanding achievement in five critical areas: teaching and learning, certificate and degree completion, transfer and bachelor's

attainment, workforce success and equity for students of color and those from low-income backgrounds.

### STEPPING UP

"In an era of persistent inequity and workforce talent gaps, our nation's best community colleges are stepping up to deliver more degrees to increasingly diverse students so they are prepared for the good jobs waiting to be filled," said Josh Wyner, executive director for the Aspen Institute College Excellence Program. "Leaders of exceptional community colleges understand that achieving excellence requires expanding college access and increasing degree completion, but it doesn't stop there. They are committed to ensuring that all students - including students of color and those from low-income backgrounds - graduate with the skills needed to secure a job with family-sustaining wages or successfully transfer to and graduate from a university.

the same commitment that stands at the center of the Aspen Prize: to advance the goals of social mobility and equitable talent development."

The eligible colleges represent the diversity and depth of the community college sector. Located in urban, rural and suburban areas across 34 states, these colleges serve as few as 230 students and as many as 57,000.

### ELIGIBILITY

In the first round, eligibility for the Aspen Prize is based on publicly available data. Eligible colleges must show strong and improving student outcomes in key areas such as retention, completion, transfer and equity. Nationwide, 12 percent of community colleges (150 of the approximately 1,000 public two-year colleges assessed for the Prize) have been invited to apply. - *See Aspen honor, page six.*

## Lancaster receives grant for open educational resources

### Staff Reports

Dr. Ashley Craig Lancaster of Tupelo has received a grant from the William-Flora Hewlett Foundation from the University of Mississippi to fund the integration of Open Educational Resources into her American Literature I course at Itawamba Community College.

The award will enable Lancaster to replace her copyrighted course material with that which is openly-licensed, which means that the teaching, learning and research resources can be accessed easily and for free. The openly-licensed material allows for full use, reuse, adaptation and resharing by learners and educators. The free materials that are openly-licensed that Lancaster finds valuable and useful will be acceptable,



Ashley Lancaster

according to guidelines of the grant.

According to Lancaster's notification letter, the OER projects often save students money and increase engagement and learning. "The committee sees great promise in your proposal, and we look forward to supporting your devel-

opment efforts."

"ICC is dedicated to helping its students succeed in class, so I'm trying to do my part by making classes more affordable while still maintaining high-quality instruction," Lancaster said.

Lancaster has published academic articles in the "Journal of Dracula Studies," "Midwest Quarterly" and "Southern Literary Journal." Her book, "The Angelic Mother and the Predatory Seductress: Poor White Women in Southern Literature of the Great Depression," was published by Louisiana State University Press in 2012. She recently published her first poem, "Just Be," in a collection of poems titled "The Fleeting Visitor." - *See Lancaster, page eight.*

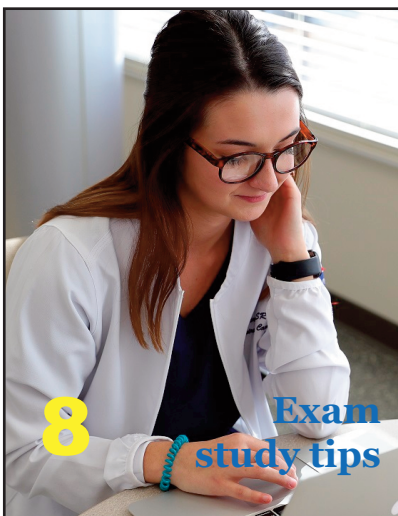
## Good thoughts

SGA members provide an opportunity for students to share positive thoughts with others prior to exams. - *See Viewpoint, page 2.*

For the latest news updates  
.....  
See  
[www.iccms.edu](http://www.iccms.edu)



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Inside

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V

IEWPOINT

CHLOE EVANS  
Staff Writer

Sticky notes  
can inspire

As the fall semester at ICC comes to an end, every student will experience the stress, anxiety and tension that comes with final exams.

Writing flashcards, staying up too late to study and waking up early for class, calling and texting classmates to help you through a concept and so much more.

This is how our semester has been, and this is how the last week of class will be.

To combat these intense emotions, the Tupelo and Fulton Student Government Associations put up posters by the campus bookstores with simple instructions: write something inspirational and helpful on a sticky note, leave it posted for someone who needs it and take one for yourself.

Some of the notes said...

“When you get tired, learn to rest and not quit. Any dream worth dreaming is worth doing.”

“Celebrate every win, no matter how small.”

“You are enough.”

“You’ll find a way.”

When we have just finished writing 100 flashcards for our A&P exam, we can rest, celebrate, encourage ourselves and keep going.

When we have reread through our final essay for the fifth time, we need to remind ourselves that this is the work that will propel us to our future.

When we have worked only two math problems that took an hour to complete, we can relish in the moment of the work being done.

What we are doing in our classes today will teach us work ethic, time management and give us the skills we need in our careers ahead. If we keep our futures in mind, we are more likely to keep on track and not give up.


Appreciating the small wins and staying motivated will get us where we want to be in the years to come. To do this, it is important that we help each other along the way.

A small gesture, such as writing a kind sticky note, can make the difference between one more hour of studying and deciding to give up.

If you haven’t already, stop by the bookstore to write a note for someone and pick up another that speaks to you. Once you take this note, leave it somewhere you will be able to read it often or somewhere accessible for the times you will need some encouragement.

As you walk the halls the last week of class, I hope that you can voice these words of encouragement to your fellow classmates and make an impact on someone’s day. Because, just like you, that student is just trying to make it.

“No matter what you are going through in this moment, it will not last forever. You will make it to the other side.”



Chieftain staff  
needed!

To apply, email  
dsthomas@iccms.edu

OPINION POLL

What  
do you  
think...

“What is  
your biggest  
adjustment  
in returning  
to class-  
rooms after  
COVID-19?”

AUSTIN MOONEYHAM

Brayla Burnett  
Freshman  
Tupelo

“For me, it’s being around people. Sometimes it makes me feel uncomfortable.”

Megan Baldwin  
Freshman  
Houston

“Having to wear a mask the whole time has been a big adjustment for me.”

Kaiba Thweatt  
Freshman  
Saltillo

“It is actually returning to classrooms. I don’t always know when a class will be held in the classroom or virtually, or who will be absent from my class due to COVID.”

William Allen  
Freshman  
Guntown

“Having to adjust to wearing masks daily and having to wear face shields in labs.”

Johnny Kelly  
Freshman  
Tupelo

“It’s definitely affected my schedule and how I decide if I should complete things in the morning or in the evening.”

Tori Stacks  
Freshman  
Palmetto

“Trying to be respectful to others and not stepping over their personal boundaries.”

Denarious Ivy  
Freshman  
Nettleton

“Planning and preparing for my classes has become more difficult.”

Brayden Jones  
Freshman  
Tupelo

“Probably adjusting to the lack of social interaction to classrooms.”

Christina Hernandez  
Sophomore  
Blue Mountain

“It’s been more difficult because the classes that I had wanted to take last year are now available, but I’m not able to take them now.”

Grace Hughes  
Freshman  
Mooreville

“Most things are still online, and I feel like if COVID hadn’t happened, we would be able to work more as a community.”

V

IEWPOINT

AUSTIN MOONEYHAM  
Adviser

Recess is over...  
back to classes

Much like the excitement that adolescents savor when sprinting to their school playground, students around the world, myself included, found fortune in the grim lifespan of the COVID-19 pandemic.


No longer constrained by the responsibilities assigned by my superiors, I had become the student, teacher, dean and president of the school board, all within the control of my dominion. For once in my school career, I would enjoy completing my class assignments in the solitude of my bedroom without the fear of peer pressure and young adult criticism. However, this was simply a vacation, and like every vacation, there must be an end.

Upon returning to traditional campus classrooms, I found myself filling my belly with despair, for there is not only a pandemic of health, but a pandemic of dread. I find that many students continue to feel a state of depression after departing from our digital playgrounds. From the annoyance of face masks and social distancing in the splintered opinions of the student body, many find these changes to be overwhelming. Like my peers around me, I isolated myself from most of the student world for the simple reason of depression. Once the god hand of our destinies, we now return to scholastic mortality.

However, like the pandemic, the negative attitude of a life change must end. Indeed, the student body finds itself with newfound responsibilities, but these responsibilities are but the soil of opportunity. Upon my return to campus, I have been fortunate to create new relationships with both the students and faculty of ICC. Student clubs and activities are more eager than ever to enroll students into their groups, myself included. Furthermore, a conspicuous uniform of school spirit seems to have invaded my consciousness and the campus I attend, most likely due to students feeling like they’re finally enjoying an authentic college experience. No longer confined to my monotony, I am yearning to lay the next stone of my life.

I must also illustrate the increase of intelligence due to the pandemic. I find myself and other students performing more successfully on campus than as solely online students. I credit this intellect to the diligent instructors of ICC. No longer dependent on flashcard websites, other students and I continue to grow more intelligent, sophisticated and importantly, unique.

The COVID-19 pandemic is depressing, and it will continue to affect all our lives for many years. However, one should not spoil the opportunities that grow within our student ecosystem. Reap the opportunities that present themselves, for they are the meat of the experience. We are but a collective immune system of brainpower, and like the viruses that threaten our hospitality, we will continue to conquer, inoculate and outsmart the wrath of the storm.





ICC  
DATES TO REMEMBER

November 22-26

Offices closed  
for Thanksgiving

December 1

Last day to drop classes  
with a ‘W’ through excessive  
absences or withdrawal  
from classes for eLearning  
second four-week classes

December 3

Last day to drop classes  
with a ‘W’ through excessive  
absences or withdrawal  
from classes for traditional  
full-term day/night and  
traditional second  
eight-week classes

December 6-9

Final exams for traditional  
full-term night, eLearning  
second five-week and  
second four-week terms

December 7-10

Final exams for traditional  
full-term day classes

December 9

Practical Nursing Pinning  
and Commencement  
Ceremony

Davis Event Center - Fulton  
5 p.m.

December 16

Offices close for Christmas

January 3

Offices reopen

Final Exam Schedule  
Day Classes

The exam schedule below is to be used  
only as a general guide. Individual  
departments and instructors may choose  
to administer exams on different days  
or by alternative methods.  
Instructors will communicate  
official exam plans  
for each class.

Reg. Mtg. Day/Time	Exam Date/Time
MW 8 a.m./8:15 a.m./ 8:25 a.m.	11.18 8-10 a.m.
MW 9:25 a.m.	11.18 10:15 a.m.-12:15 p.m.
MW 10:50 a.m.	11.19 8:10 a.m.
MW 12:10-12:35 p.m.	11.18 1-3 p.m.
MW 2:25 p.m../3 p.m./ 3:20 p.m.	To be determined by instructor
TR 8 a.m./8:25 p.m.	11.17 8-10 a.m.
TR 9:25 a.m.	11.17 10:15 a.m.-12:15 p.m.
TR 10:50 a.m.	11.19 10:15 a.m.-12:15 p.m.
TR 12:35 p.m.	11.17 1-3 p.m.
TR 2:25 p.m.	11.19 1-3 p.m.
F 8 a.m./8:15 a.m.	To be determined by instructor
F 10:50 a.m.	To be determined by instructor

For more information,  
www.iccms.edu



Hatley High School graduate and current ICC student Lauren Mitchell will soon embark on her next adventure as a Disney intern. - Photo furnished.

ICC’s Mitchell lands  
Walt Disney World internship

RAY VAN DUSEN  
Monroe Journal

Even though Hatley High School Class of 2020 co-valedictorian Lauren Mitchell has garnered some great life experience the past couple of years, from being accepted to the University of Hawaii to researching loggerhead sea turtles in Greece, she’s embarking on her next adventure as a Disney intern through June 2022.

“I love anything Disney. Of the Disney classics, I can probably quote them word for word, but I’ve never been to Disney World actually. I have a huge family. There’s seven of us, so that would be a small fortune to take all of us to Disney World,” she said.

During her junior year at Hatley, Mitchell began identifying post-high school aspirations, including a Disney internship.

After graduating from Hatley, she opted to study at the University of Southern Mississippi’s Gulfport campus rather than Hawaii before transferring to Itawamba Community College. She is pursuing a double major in marine biology and Spanish.

“I was in my public speaking class in September and got an email saying the application was open and I finished that application in the next hour,” she said. “That was on a Tuesday and by the end of the week, I had gotten my acceptance letter and said, ‘I’m going to Disney World.’”

“When I got the acceptance letter, I was in shock and awe, like ‘I got accepted. Whaaat?’”

Roughly 20 percent of the average 12,000 applicants get accepted into the program. The Disney College Program was closed last year due to COVID-19 complications. Through the application process, Mitchell did not have to go through a telephone interview, but rather a web-based interview.

“It’s hard to really show who you are and let your personality and your heart for the program shine through a bunch of yes or no questions. I feel that in my application I talked about how I traveled to Greece and I traveled to Italy and how I thought Disney would be the perfect next adventure for me.”

Mitchell’s initial responsibilities will be serving as a restaurant hostess at Hollywood Studios. She could potentially be transferred to working at an attraction or resort or working with characters in the park.

“I’ve told everybody from the day I got accepted, I don’t care if I’m sweeping the streets, I’m at Disney World, and I’m going to be happy,” Mitchell said.

During two weeks of the program, she’ll work in the park in order to have a better understanding of how Disney World functions.

“With Disney, their logo is ‘The Happiest Place on Earth.’ When you think Disney, you think of how it’s very professional and put together. From the orientation videos I’ve watched and what I’ve read, they make sure you’re well-

trained,” she said.

A goal of the Disney College Program is to offer participants full-time positions if they choose to accept them.

“Any article or blog you can Google from people who have worked there always mentions having the Disney College program on their résumé is what put them ahead of other people applying for the same job. Being an employee of that kind of organization definitely helps in looking for a job and applying for different schools and colleges. It looks really good on any résumé,” Mitchell said.

She added Disney has high standards for its employees.

“I feel like I try to give 100 percent of myself to anything I do like my job and school. I feel like working there will give me more of an idea of what a real-world job looks like and not just running the cash register at a store,” she said. “I think it will really boost my people skills and help to solve problems in a creative way and not just handing it off to somebody else.”

She hopes the Disney internship experience will also help build on her Spanish language skills.

Mitchell is still considering continuing her education and the University of Hawaii and hopes the Disney College Program will open the opportunity for employment at its Hawaiian resort. - Reprinted with permission from Ray Van Dusen and the Monroe Journal.



Healthy habits  
ICC Fitness Center coordinator Michelle Pruitt shares tips for keeping healthy and active with the residents of Sheffield Hall on Oct. 27. Among them were working out, taking the stairs, drinking plenty of water, subbing grilled for fried, eating heart-healthy foods, yoga and group exercise.



**FYI**

**MAKE A NOTE OF IT**

## ICC schedules Coffee Convo's beginning in Jan.

*Staff Reports*

Itawamba Community College is hosting Coffee Convo's at several locations throughout its five-county district to assist high school seniors with admissions, scholarships and housing.

Recruiters Makaela Dickerson and Katelynn Stidham will be available to answer questions and for guidance in the application process.

The locations include The Coffee Pot in Amory, Nov. 29, 11 a.m.-1 p.m.; Gather + Coffee Brew in Houston, Dec. 2, 11 a.m.-1 p.m.; The Merc in Fulton, Dec. 8, 11 a.m.-1 p.m.; Happy Day Café in Pontotoc, Jan. 13, 11 a.m.-1 p.m.; and Lost + Found in Tupelo, Jan. 25, 11 a.m.-1 p.m.

Students can register at <https://bit.ly/ICCCoffeeConvo's>. Counselors and career coaches also have the link.

For more information, contact Jake Hartfield at [jchartfield@iccms.edu](mailto:jchartfield@iccms.edu) or call (662) 862-8428.



**Duane Jones**

## Jones joins ICC's trustees

*Staff Reports*

Duane Edward Jones of Shannon has been appointed to the Itawamba Community College Board of Trustees.

A retired teacher, Jones is a graduate of Mississippi Valley State University.

His activities include

church officer and member of Omega Psi Phi fraternity.

He and his wife, Debbie, are the parents of Jonathan, Sidney, Duane and Shane.

Jones fills the unexpired term of William Shack of Tupelo.

## Mr., Miss ICC; Hall of Fame nominations soon

*Staff Reports*

Nominations for Mr. and Miss Itawamba Community College are tentatively scheduled to go live Dec. 6 and extend through Feb. 4 at 4:30 p.m.

Interviews are tentatively scheduled the week of Feb. 7-11, and the election, from Feb. 15 at 8 a.m.-Feb. 17 at 3 p.m.

The selection process for Mr. and Miss ICC differs from that of the Hall of Fame, according to Taylor Tutor, director of Student Activities.

For Mr. and Miss ICC, nominations can be submitted by faculty, staff, an athletic team or student group. "While an individual student cannot nominate another student, an organization such as the Film Club can," Tutor said. Those nominations can be submitted through

the team or club's sponsor or coach.

Once all of the nominees are submitted, they will be interviewed by the Student Honors Selection Committee. Three finalists each will be selected for Mr. and Miss ICC (three male students and three female students). The student body will vote from among the top finalists.

Only faculty or staff members can nominate for Hall of Fame, Tutor said. Nominees will be interviewed by the student Honors Selection Committee. Twelve will be selected in the following categories: four students from academic programs (Fulton), four students from academic programs (Tupelo), two students from health science programs and two students from career education programs.

# MiBEST adds 11 pathways to program options

*Staff Reports*

Beginning in January 2022, participants in ICC's MiBEST program will have 11 additional pathway options.

Currently, students can choose from Heating and Air Conditioning Technology, Certified Nursing Assistant and Welding and Cutting, according to Linzy Patterson, director of Adult Education at ICC.

Additional programs will include Automotive Technology, Business Office Specialist, Commercial Truck Driving, Diesel Equipment Technology, Electrician Assistant, Food Service Pathway, Hospitality Management Technology, Manufacturing Basic Skills, Pharmacy Tech, Phlebotomy and Introduction to Welding and Cutting,



**ICC Adult Education director Linzy Patterson, left, shares information about the program.**

The Mississippi Integrated Basic Education and Skills Training program is a workforce and economic development initiative that transitions low-skilled non-credentialed Mississippians from the economic sidelines into careers earning family-

sustaining wages, according to Patterson.

The program is intended for individuals who did not earn a traditional high school diploma, those in low-wage jobs or other nontraditional students.

Those enrolled in the MiBEST program at ICC are assigned a Navigator to guide them through each step of the program, including filling out an application, completing their coursework and transitioning into the labor market, Patterson said. Navigators connect students to educational and personal assistance such as career counseling, financial aid, tutoring, social-emotional assistance, community resources and other support to eliminate barriers to program completion.

Patterson said that MiBEST funds may assist with tuition, books, fees, travel and other program-related expenses. Enrollment information is available now by emailing [lpatterson@iccms.edu](mailto:lpatterson@iccms.edu) or calling (662) 407-1512.

## Financial literacy

**Melanie Wilhite, right, presents a seminar on financial literacy at Sheffield Hall, Nov. 1.**



## SGA participates in smokeout

*Staff Reports*

The Student Government Association is requesting the assistance of all members of the Itawamba Community College family to participate in the Great American Smokeout, which is scheduled for Thursday.

"We encourage all tobacco users to demonstrate that they can quit for the day, and perhaps longer," said Taylor Tutor, director of Student Activities.

The U.S. Surgeon General has said that smoking remains the single most preventable cause of premature death.

Tutor said that according to information provided, millions of smokers have participated in the American Cancer Society-sponsored event, which is designed for the cessation of cigarettes for 24 hours, and statistics show that a significant number were able to give up the habit entirely.

"This demonstration of success suggests that the Great American Smokeout has potential for improving health," she noted.

**ICC...#betterthanevery**



Meeting Room  
CLUB NEWS & CALENDAR

FULTON CAMPUS

Archery Club	Scott Milam	862.8412
Art Club	Shawn Whittington	862.8301
Bass Club	Ethan Cruse	862.8233
Chieftain	Donna Thomas	862.8244
Comm. Chiefs	Jessi Stevenson	862.8308
Computer Club	Bradley Howard	620.5329
Disc Golf	discgolf@iccms.edu	
Diversity Club	Dr. Michelle Sumerel	862.8050
Educators Rising	Chris Cox	862.8181
	Bobby Jarrell	862.8183
Fashion Tribe	Taylor Tutor	862.8281
	C.J. Adams	862.8074
Forestry Club	Emily Loden Jones	862.8147
ICC Films	Morgan Cutturi	862.8167
ICC Honors College	Robin Lowe	862.8166
	Heather McCormick	862.8191
ICC Orient. Leaders	Jake Hartfield	862.8051
Indian Delegation	Jake Hartfield	862.8051
	Makaela Dickerson	862.8252
Mirror	C.J. Adams	862.8074
Modern Language	Anna Begnaud	862.8292
Phi Theta Kappa	Robin Lowe	862.8166
	Bradley Howard	620.5329
	Jay Humphries	862.8381
Political Science	Chris Stevenson	862.8169
	Megan Eidt	620.5044
Science Club	Dr. Jada Mills	862.8369
	Lindsey Patterson	862.8359
Sigma Kappa Delta	Keith Morris	862.8326
	Anna Begnaud	862.8292
	Jenny Bowers	620.5112
	Dr. Ashley Lancaster	862.8326
	Nathan Ward	862.8164
Social Media Amb.	Maggie Caldwell	862.8241
Student Gov. Assn.	Dr. Chad Case	862.8232
	Dr. Brad Boggs	862.8271
	Jake Hartfield	862.8428
Travel Tribe	Jessi Stevenson	862.8308
	Dr. Edana Nail	862.8056
	Chris Stevenson	862.8169

TUPELO CAMPUS

Archery Club	Scott Milam	862.8412
Bass Club	Ethan Cruse	862.8233
Comp. Prog./Net.	Tanya Cox	620.5114
	Dr. Delena Hukle	620.5163
	Cindy Layman	620.5116
	Doris McCreary	620.5117
Diversity Club	Dr. Michelle Sumerel	862.8050
Future Rad. Tech.	Dr. Paul Crum	620.5233
Future Resp. Ther.	Adam Denton	620.5238
Indian Delegation	Michael Holloway	620.5278
Legal Ed. Assn.	Jamie Hall	620.5342
	Bo Rowland	620.5340
MOSA	Dr. Robin Sims	620.5222
	Dr. Tamar Lucas	620.5218
	Dr. Lauren Asters	620.5208
NCF	Linda Bond	620.5210
OTA	Dee Dee Lomenick	620.5026
Phi Theta Kappa	Jenny Bowers	620.5045
	Dr. Delena Hukle	620.5163
	Dr. Ira Lindsay Jones	620.5043
Student Gov. Assn.	Cynthia Adams	620.5305
	Jake Hartfield	862.8428
SHIMA	Donna Vaughn	620.5123
Student PTA Club	Dr. Cheryl Ware	620.5025
Travel Tribe	Jessi Stevenson	862.8308
	Dr. Edana Nail	862.8056
	Chris Stevenson	862.8169

RELIGIOUS ORGANIZATIONS

BSU	Chris Burrows	862.3278
FCA	Scott Nicholson	nicholson@fca.org
Wesley Foundation	Zac Cox	255.2339

For more information,  
www.iccms.edu.

SKD, Student Activities  
sponsor pantry drive

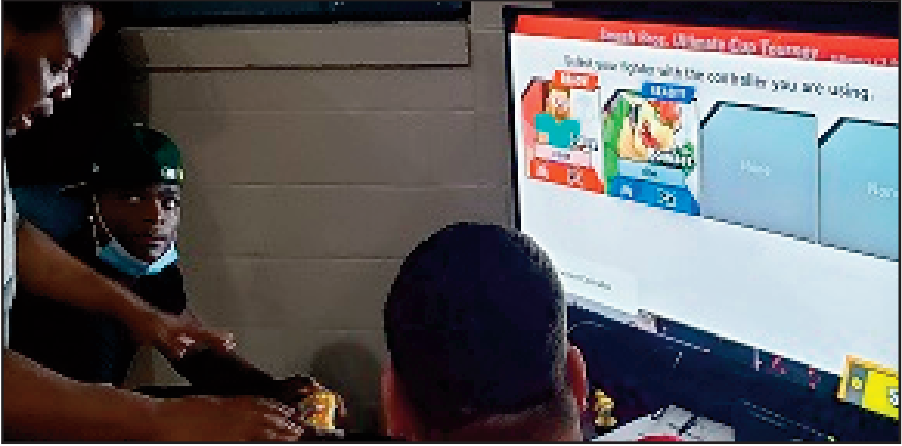
Staff Reports

ICC’s Sigma Kappa Delta chapter and Student Activities are sponsoring a Thanksgiving Pack the Pantry through Nov. 19.

Items are being collected for ICC’s Trading Post, which is a completely contactless pantry for ICC students. It will open in January 2022.

They include can openers, conditioner, deodorant, Easy Mac, feminine products, Gatorade, instant oatmeal, laundry detergent, microwavable meals, peanut butter, ramen noodles, razors, shampoo, soap, toothpaste, water and ziplock bags.

Drop off locations are the libraries at both the Fulton and Tupelo campuses and in the Continuing Education office at the Belden Center.



Around and About  
Halloween...  
Video Games...and...  
SNAKES!!!



Leaving  
residence  
halls this  
fall?

Staff Reports

Are you planning to move out of the residence halls this semester? Are you unclear what to do?

Students who are not returning in January must officially check out after their finals in November, according to Chad Case, director of housing. Students who check out must return their key and sign an inventory sheet before 5 p.m. Nov. 19 with their Hall Director. Those who are retuning for the spring semester should take home only what they need for the break, Case said. That will include clothes, books, and/or anything of value.

Residents who are returning in the spring will not check out of the halls. They will go home for break and return in January, Case said.

He noted that residents should unplug their microwaves and remove any foods or drinks that could possibly spoil over the long break.

The housing office is scheduled to roll existing residence hall students over to the spring semester on Nov. 29, Case said, and students will be assigned to their existing rooms for the 2022 spring semester. Students who will not return should notify the housing office by email so that charges can be removed. Checking out officially must occur within 12 hours of the last final exam, according to Case. Students must contact their RA or Hall Director before their last exam to set up a check out time.

“Two recurring problems happen each year...students forget or don’t realize that the only people who will check out after finals will be the ones who will have to return their key and sign the inventory sheet,” Case noted. “If the key is not returned, they will be fined. The second recurring problem is that students who are coming back in the spring try to check out, and they do not have to.”

Students who want to change rooms for the spring semester must stop by the housing office to see if any spots are available November 15-19. There will also be room claim in April for the next year. - **See Residence, page six.**



Want

To Know More?

FULTON CAMPUS	
Information on	Contact
Academic Honors.....	Admissions
Activities Calendar .....	V.P. of Student Services
Admissions/Records .....	Admissions
Advanced Placement .....	V.P. of Instructional Services
Athletics .....	Athletic Director
Band .....	Band Director
Books/Supplies .....	Bookstore
Career Planning .....	Adviser/Advising Center
Car Registration Decals .....	Campus Police
Change of Adviser/Major .....	Advising Center
Change in Curriculum .....	Adviser/Student Affairs
Counseling .....	Student Affairs
Counseling (Personal).....	V.P. of Student Services
Course Placement.....	V.P. of Instructional Services
Evaluation of Credits.....	Admissions
Examinations .....	Instructor
Faculty Office Hours .....	Instructor
Graduation Req.....	Admissions
I.D. Cards .....	Student Affairs
Intramurals/Activities .....	Coor. of Student Activities
Library .....	Director of Libraries
Log-Ins/PINs .....	TIS Help Desk
Parking .....	Campus Police
Part-Time Jobs .....	Student Affairs
Placement Testing.....	Student Affairs
Publicity/Publications .....	Community Relations
Registration .....	Admissions
Schedule Changes .....	Adviser
Schedule Planning .....	Adviser
Scholarships .....	Financial Aid
Student Aid/Work Study .....	Financial Aid
Student Government .....	Coor. of Student Activities
Student Organizations.....	Sponsors
Summer School.....	Student Affairs
	V.P. of Instructional Services
Testing (Career).....	Career Center
Transcripts .....	Admissions
Tuition, Fees, Deferrals .....	Business office
Use of Campus Property .....	V.P. of Student Services
Veterans Affairs .....	Financial Aid

TUPELO CAMPUS	
Admissions/Records .....	Student Affairs
Advanced Placement Credit .VP, Instructional Services	
Books and Supplies .....	Bookstore
Career Planning.....	Adviser/Career Center
Car Registration/Decals .....	Campus Police
Counseling .....	Student Affairs
Evaluation of Credits.....	Admissions
I.D. Cards .....	Student Affairs
Job Placement.....	Career Center
Library .....	Library
Log-Ins/PINs .....	TIS Help Desk
Parking .....	Campus Police
Registration/Early-Reg.....	Student Affairs
Schedule Planning .....	Student Affairs
Scholarships .....	Financial Aid
Student Activities.....	Student Affairs
Student Aid.....	Financial Aid
Student Government .....	Coor. of Student Activities
Transcripts .....	Student Affairs
Tuition and Fees.....	Business office
Veterans Affairs .....	Financial Aid

BELDEN CENTER	
Adult Ed./High School Equivalency .....	Linzy Patterson
Continuing Education .....	Debi Martin
WIOA.....	Brad Gates
Workforce.....	Barry Emison

Contact information available at [www.iccms.edu](http://www.iccms.edu) by clicking on the area of interest or by searching the college directory at the same location.

Residence from page five.

Students will need to re-tain their rooms for the following year if they plan to return. Residence halls will close on Nov. 19 for the fall semester and reopen at noon, Jan. 9 for the spring semester. More information is available from a residence hall director, Case at [cgcase@iccms.edu](mailto:cgcase@iccms.edu) or Kaitlyn Stanfield, at [kgstanfield@iccms.edu](mailto:kgstanfield@iccms.edu) or [housing@iccms.edu](mailto:housing@iccms.edu).



Students have been studying for exams, which are this week for traditional classes. Traditional face-to-face classes in most areas are scheduled to end by Friday.

Reducing stress and anxiety

Steele shares tips for exam study

*Staff Reports*

Attending college is a big step. Students experience anxiety, stress and depression. One of the primary reasons is schoolwork.

Every student wants to attain honors, but it takes hard work and dedication. Most strive for not only an ‘A’ on their final exams, but also their final grades.

In order to make success happen, Rachel Steele, coordinator of instructional support services, has a few tips.

The first step in being prepared for an exam, she said, is not to procrastinate.

“Do it now,” Steele said. “When we wait to the last minute, we don’t give ourselves any margin for things that might come up. You might get sick. You might have a flat tire. You might get invited to do something fun, and you can’t do it because you waited until the last minute. The earlier the better, and it also helps prevent test anxiety.”

Students tend to delay studying because they want to go out with family and friends,” Steele said. “That is very important, but it is also vital to make time for study.”

The second step is note taking, Steele said. “We miss out on a huge studying opportunity when we don’t take notes in class. If you take notes in class, you’re studying in class. It helps you to remember important information. If you process the information well while it’s being presented, it will be easier to remember when you’re studying outside of the class.”

Sometimes note taking can be boring, but at the same time, it helps.

The third step is how to prepare for exams. According to Steele, “Put the phone away! Set a timer for 25 minutes. Don’t get up. Don’t study anything else but that one subject. Take a five-minute break to walk around and come back for another 25 minutes.”

Cell phones can be a huge distraction to study. Once the phone dings, students are eager to click through social media accounts. Therefore, it is very important to

ensure that cellular devices are nowhere in sight.

The fourth step, Steele said, is consistency. students must be consistent in their study. “Motivation is big. If a student is not motivated to do well, it’s hard to want to do well. It will open doors. The more you succeed, the more you work hard...Quitting is going to close doors. Keep going because you will never know how that hard work will pay off.”

Long nights of studying can be overwhelming, Steele said. “Decide when you’re going to study. Not all of your tests will be on the same day. If a student has an English test on Monday and math on Wednesday, study for the English test first. Break them up. Focus on what’s due first.”

Steele said that following these four tips will help students avoid stress at exam time or any time. Take it slow, she advises, and focus on that is important at that time. “Hard work pays off.”

Aspen from page one.

The next steps in the process include:

\*Selection of the top 10 finalists by a 15-member expert panel from community colleges, higher education and workforce training, which will be announced in the 2022 spring semester.

\*Fall 2022 site visits to each of the 10 finalists, during which the Aspen Institute and partners will collect additional information, including employment and earnings data and insights about promising practices.

\*A distinguished jury will meet and make award decisions in the first quarter of early 2023 and

\*Announcement of the Aspen Prize in late spring 2023.

Additional Mississippi community colleges on the list include Copiah-Lincoln, East Mississippi, Hinds, Holmes, Mississippi Gulf Coast and Pearl River.

Happy Holidays!



FYI

MAKE A NOTE OF IT

Apply by Jan. 21 for adult learner scholarship

Staff Reports

Jan. 21 is the deadline for applying for the Adult Learner Incentive Scholarship for those enrolling for the 2022 spring semester at Itawamba Community College.

To apply for the scholarship, students must be 21 years of age or older and enrolling in classes to pursue a degree. Full-time recipients, who are enrolled in a minimum of 12 hours, will receive \$2,000 (\$500 per semester), and part-time recipients, who are enrolled in a minimum of six hours, will receive \$1,000 (\$250 per semester).

The Adult Learner scholarship must be used in consecutive semesters. Eligibility must begin the first semester of attendance and cannot be used more than once. It is for students who begin enrollment for the 2022 spring term.

Day and evening, academic, career education, eLearning and workforce classes are available in Fulton, Tupelo and Belden.

Those who are interested and qualify can apply online at [www.apply.iccms.edu](http://www.apply.iccms.edu).

For more information, contact Candace Thomas at (662) 862-8261 or email [scholarships@iccms.edu](mailto:scholarships@iccms.edu).

ICC schedules fall orientation sessions

Staff Reports

Itawamba Community College has scheduled orientation sessions for students who plan to enroll for the 2022 spring semester.

High school students who graduate in December are highly encouraged to participate in one of the sessions, which are scheduled for Nov. 18 and Jan. 5, at 1 p.m. each day at the Tupelo Campus at [iccms.edu/orientation](http://iccms.edu/orientation). Students can attend a session regardless of the location they plan to attend in the spring. However, all students, including adult learners, are invited.

“Among the advantages of attending an orientation session are scheduling classes early and choosing from a wide variety of options, including days, times and instructors and possibly completing the process before graduation from high school,” said Jake Hartfield, director of recruitment and orientation. “The sessions will also provide an opportunity for adult learners to connect with an adviser and to make the transition to college less intimidating.”

During the spring semester, students may choose from several instructional delivery methods, including online, face-to-face and hybrid.

ICC orientation is highly encouraged for all graduating high school seniors. Students must have submitted an application for admission as well as a copy of the ACT score before registering for orientation, and they should sign up as soon as possible since only a limited number can attend each session.

To register, students should access <http://www.iccms.edu/Orientation>.

For more information, call (662) 862-8428 or email [orientation@iccms.edu](mailto:orientation@iccms.edu).

Not registered for spring? Register today!



A member of ICC’s Film Club waits for participants in the Zombie Run, one of the organization’s projects/activities.

ICC’s Film Club offers multiple opportunities

LEXI BLACK  
Staff Writer

Itawamba Community College’s Film Club offers a variety of different involvement opportunities for its students, such as filming screenings, acting in films, working as a crew on film sets, fundraising, etc., and each member does not have to be experienced in filmmaking.

The club offers a selection of different experiences, such as helping famous directors or filmmakers in their productions to having a fun, enjoyable event at ICC, according to sponsor Morgan Cutturini.

ACTIVITIES

Examples of activities during the fall semester include

\*In August, the Film Club hosted screenwriter David Sheffield, who has written for “Saturday Night Live” and the “Coming to America” screenplays. He gave each of the students writing tips and ideas about how to break into the film industry.

\*In September, students worked as a crew and extras on a professional film set in Tupelo.

\*In October, students worked on the ICC Zombie Run. Opportunities included special effects make-up, zombie actors, survivors, decorating the zombie course and planning and facilitating the music/sounds.

\*On Nov. 30, students will attend the Tupelo screening for the professional film on which they worked in September.

\*Also this month, members are producing a group film for which they held auditions, cast the roles and selected crew members.

The additional activities include an internship for two professional documentaries in the North Mississippi area.

Upcoming events are

\*In January, the club will host a screening of the group film and additional individual student films.

\*In February, they will begin

writing a new group film script and hold auditions for roles as well as begin work on a podcast.

\*In March, they will begin filming.

\*Throughout the semester, they will hold workshops on editing, camera work, sound mixing and acting.

\*In April, they will host an acting competition.

SCHOLARSHIPS

The Film Club also offers a variety of scholarship and other opportunities for members. Among them is an opportunity to submit their scripts in the Mississippi Community College Creative Writing competition.

The Film Club meets monthly on a selected Tuesday at 12:35 p.m. in room 104 of the Boggs Humanities Building.

Since the fall semester is coming to a close, students who would like to join in the spring should contact Cutturini at [mscutturini@iccms.edu](mailto:mscutturini@iccms.edu).



Members of ICC Films pose after the Zombie Run.

www.iccms.edu



HAPPENING

MUSIC&ARTS, ETC...

## Auditions set for ‘Charlotte’s Web’

Staff Reports

Auditions for “Charlotte’s Web” are scheduled for January 2022 in Academic 125 at the Fulton Campus, according to Dr. Laurie McBride director.



Dates and times are January 18 or 25 between 3-5 p.m. and January 24 between 6 and 8 p.m.

Scholarships are available for cast and crew positions. For more information, visit [www.iccms.edu/charlotteswebauditions](http://www.iccms.edu/charlotteswebauditions).



Students participate in a formal induction ceremony for Sigma Kappa Delta in this file photo.

## Poems selected for Calliope

Staff Reports

Work has been selected for The Calliope, ICC’s journal of art and poetry.

They include “That June,” Taya Renea Baggett of **Hamilton**; ‘seaglass,’ Alisha Boren of **Baldwyn**; “Cracks,” Gavin Caples of **Houston**; “Do You Know Your Shadow?” Jaden Cousin of **Houlka**; “A Cup of Coffee,” Sydney Freeman of **Houston**; “Ocean Eyes,” alexandra Hidalgo of **Marietta**; “Only a Daughter,” Ruth McGee of **Amory**; “Potholes,” Connor Monaghan of **Aberdeen**; “The Rotting Chair,” Austin Keith Mooneyham of **Pontotoc**; and “Time Out,” Emily Moorman of **Pontotoc**.

Student poetry editors are Jessica George of **Fulton** and Connor Monaghan of **Aberdeen**. Shawn Whittington of the art faculty is the editor; and Keith Morris of the communication faculty, poetry editor.

## CenterStage sets Nov. 16 concert

ICC’s CenterStage, contemporary music group will perform tomorrow night at the Band Hall on the Fulton Campus.

Show time is 7 p.m. The title of the show is “Criminals, Villains and Renegades,” and the play list will feature selections that are associated with the theme.

The show will include vocalists, band and crew. Directors are Kyle Davis, Christy Colburn and Mandy Eaton. The event is free and open to the public.

Staff Reports

Several Itawamba Community College students have been inducted into Sigma Kappa Delta for the 2021 fall semester.

They include Connor Monaghan, Jonathan Schrock, both of **Aberdeen**; Anthony Cantrell, Leah Hood, Sarah Webb, all of **Amory**; Olivia Letson, Harleigh Roberts, both of **Baldwyn**; Jarrius Casey of **Batesville**; Braylen Miller, Josiah Sowell, both of **Belden**; Christina Hernandez of **Blue Mountain**; McKenzie Patterson, Kadina Pollard, both of **Corinth**; Skylar Stokes of **Ecru**; Bri’Ana Davidson of **Eupora**; Ava Armstrong, Quinn Bennett, Ashton Bryan, Alyssa Farley, Mason Fisher, Megan Leech, Emma Logan, Andrea Montgomery, Reagan O’Neal, Skylar Timms, Olivia Tutor, all of **Fulton**; Stephanie Crandell, Kella O’Brian, both of **Golden**; Laney Billingsley, Kennedy Cates, Erin Dunn, all of **Guntown**; Kirsty MacGregor of **Harrogate, North Yorkshire, England**; Jaden Cousin of

**Houlka**; Anna Boggs, Lauren Boggs, Rachel Carter, Olivia Johnson, all of **Mantachie**; Seth Guin of **Marietta**; August Hankins, Teraney Lansdell, both of **Mooreville**; Jennifer Speck of **Myrtle**;



Emily Weeks, Niesha Hodges, Kyra King, Jonathan Morales, all of **Nettleton**; Nelson Finley, Kimberly Graham, Kaitlin Horne, Alexis Kent, Christopher Prestage, all of **New Albany**; Lynika Bailey, Makayla Hodges, both of **Okolona**; Nadia Gillespie of **Olive Branch**; Maria Jones of **Oxford**; Haley Herring of **Plantersville**; Gaia del Sordo of **Pontirolo Nuovo, Italy**; Keyadah Gibson, Andrea Hurd, both of **Pontotoc**; Summer Haley of **Randolph**; McKenzie Bailey,

Emily Bullington, James Counce, Emily Page, all of **Saltillo**; Marietta Guthery of **Smithville**; Marayna James of **Southaven**; Ireland Tilley of **Starkville**; Ashley Brown, McKenna Garrison, Macy Sumner, Crystal Tharp, all of **Tremont**; Annslee Basham, Grace Beaty, Tyler Bouldin, Rebekah Buzzell, Serenity Jones, Shakala Kyles, Taniya Patterson, Katherine Pilgrim, Brianna Putt, Richard Stone, Athen Walton, all of **Tupelo**; Nestor Ortega of **Verona**; and Andrea Jones of **Winfield, Ala.**

Sigma Kappa Delta is the English Honor Society for two-year colleges. Members have the opportunity to share their love of literature and linguistics with like-minded peers, participate in rewarding activities and be recognized for their accomplishments. They may also apply for one or more of the society’s numerous awards and scholarships. Sponsors are Dr. Ashley Lancaster, Keith Morris and Anna Britt-Begnaud.

# Choir to perform fall show at Link Centre, Thursday

Itawamba Community College will present its 2021 fall choral concert at 7 p.m., Nov. 18, at The Link Centre in Tupelo.

The choir will perform selections from a program of Christmas music;

and the chamber singers, a collection of sacred and secular works. The Concert Choir will sing selections from “Joy to the World,” “Night of Silence,” “We Three Kings,” “The Hands that First Held Mary’s Child,”

“Hark! The Herald Angels Sing” and “It’s Beginning to Look Like Christmas.” The Chamber Singers will perform selections from “How Great Our Joy,” “Soon Ah Will Be Done,” “Promise of

Living” and “Refuge.” Admission is free, and the event is open to the public. The director is Kyle Davis, and accompanist, Anna Sherrill.

## Lancaster from page one.

While an instructor at ICC since 2008, Lancaster has been named Humanities Teacher of the Year, Lamp-lighter honoree, Meritorious

Achievement award winner and William Winter Scholar. She is a graduate of the Itawamba Community College Leadership Development

Institute. In 2015, Lancaster received the Evelyn Webb Award for Service to the Two-Year College Association of Mississippi. She earned the bachelor’s

degree from Mississippi State University and both the master’s and doctoral degrees from the University of Mississippi. She has two sons.



FYI

MAKE A NOTE OF IT

JUST A REMINDER...

Review lockdown procedures

ICC’s faculty, staff and students are urged to re-view campus lockdown procedures.

“The procedures are meant to be very simple because at the point of a lockdown, the major concern is the safety of all of the individuals in the campus community,” said Dr. Brad Boggs, vice president of student services.

Notifications will be communicated via ICC ALERT, email and the Emergency Information Web page.

Upon notification of campus lockdown, everyone must react immediately.

The procedures include

- 1) Lock all doors and windows.
- 2) Close all blinds.
- 3) Turn off lights.
- 4) Use room furnishings to barricade doors and as protection.
- 5) Everyone should sit on the floor, away from doors and windows.
- 6) Make no noise.
- 7) Remain in lockdown until it is cleared with a notice via ICC ALERT or the police/administrator gives te ALL CLEAR code.

In addition, these are procedures in the event of severe weather conditions or evacuation.

Individuals should check ICC’s website, [www.iccms.edu](http://www.iccms.edu), for information. It’s located under Campus Safety on the home page.

Sign up for ICC ALERT

ICC provides a mass notification system called ICC ALERT.

Students, faculty and staff are encouraged to participate in the free service.

ICC ALERT has been utilized for inclement weather situations when classes and offices were closed due to snow and icing conditions and when storms threatened the area.

To sign up to receive emergency messages through ICC ALERT: 1) Log on to the myTribe portal using your name and password; 2) Click ICC ALERT system in the link section on the bottom right; 3) Log in with your same username and password as myTribe to add/update your information.

For assistance with technical issues, contact the TIS Help Desk at (662) 862-8295 or via email at [helpdesk@iccms.edu](mailto:helpdesk@iccms.edu).

Litter-free

Everyone is reminded to use trash receptacles for litter. It’s up to all of us to show our pride by ensuring that all three locations are litter-free.

No noise

Unnecessary noise is banned at Itawamba Community College, including loud music, yelling and screaming.

Students who are found guilty of noise violations will be fined, and the fine will double with each successive violation.

Campus Police

ICC-Belden...662.687.2752  
ICC-Fulton...662.687.2750  
ICC-Tupelo...662.687.2751

For more information about ICC emergency procedures...  
[www.iccms.edu](http://www.iccms.edu)



Transfer Fair

Fifteen universities and colleges participated in the recent college fair at the Tupelo Campus, and 20 at the Fulton Campus. ICC-Tupelo student Aquoia Hurd talks with Jackson State University recruiter Nigel Dixon.

Transferring soon? Get your transcript now.

Staff Reports

Students who are transferring at the end of the fall semester can receive their transcript online at ICC’s website, [www.iccms.edu](http://www.iccms.edu), under the admissions link, according to Dr. Bobby Solomon, director of Admissions and Registrar.

There is a \$10 fee.

Transcripts are important, Solomon said, because they show all official records of student performance: major, courses taken, degree and cumulative grade

point average.

Solomon noted that they are used for scholarships or college transfer.

“Students should check with the college where they plan to transfer for the transcript deadline as soon as possible.” In addition, they should contact ICC’s registrar’s office to see if there are holds or other issues on their account that could possibly restrict the release of the transcript.

If no holds or other issues, the

transcript will be sent within 24 hours, Solomon said.

students should remember that final grades are not included on a transcript issued before the end of the semester. After final grades are submitted, a second and final transcript will be required. Even though students graduate in December, they are still able to participate in the 2022 May commencement ceremony if they wish to, Solomon said.



Blue Mountain College’s Associate Director of Admissions Liz Thurmond discusses options with Phi Theta Kappa member Kaelyn Pettigo during the College Fair.



We are the Champs!

Members of ICC’s 2021 softball team show off their state championship rings, which were presented on Nov. 4 prior to the ICC-Northeast men’s basketball game. The team finished with a 25-3 conference record, 36-9 overall and ranked as high as No. 2 in the nation.

Needed...Chieftain staff members!!



ICC Travel Tribe sponsor Jessi Stevenson, center, presents a check for the contribution of a portion of the Ignite the Fight Glo Run fees. Also participating are Dr. Jay Allen, Genie Alice Bruce, Domingo Valpuesta and Michael Upton.



# Ignite the Fight helps No. Miss. cancer patients

Staff Reports

The largest 5K ever hosted by ICC’s Travel Tribe on Oct. 26, Ignite the Fight, enabled the group to donate a portion of its fees to the North Mississippi Medical Center Cancer Care to help patients in North Mississippi. Many community members participated in the 5K and dressed in pink tutus to show their creative spirit and create support for those touched by breast cancer, according to cosponsor Jessi Stevenson. The grand marshal was Amanda Hughes of Fulton, who underwent surgery for breast cancer just two weeks prior to race

day. Stevenson said that “it was a personal victory for her not only to participate in the race but also to finish with her friends and family.” “As far as the walk experience,” Hughes said, “it didn’t matter what place I came in, it was all about basking in the goodness and glory of God and being with the people that love me the most, my friends and my prayer warriors.” The approximately 50 participants included virtual, ghost and those who ran from the Cypress Pavilion. The large turnout aided in funding the Travel Tribe’s charter to West Virginia and made possi-

ble the contribution to Cancer Care. Cancer Care helps patients and their families in multiple ways from aiding in medical costs, transportation to doctor and hospital appointments and in creating awareness through marketing efforts. Representatives of North Mississippi Health Services who participated included Genie Alice Bruce, annual giving officer for the Health Care Foundation of North Mississippi and Domingo Valpuesta, vice president of oncology, diagnostic radiology and pharmacy services.

**ITAWAMBA**  
COMMUNITY COLLEGE

Itawamba Community College is a two-year public-supported institution dedicated to providing high quality educational opportunities that are accessible and affordable for the diverse needs of Chickasaw, Itawamba, Lee, Monroe and Pontotoc counties.

Itawamba Community College fulfills its mission through (1) College-parallel, technical and career programs to prepare students to transfer or enter the workforce; 2) Continuing education and workforce pathways for individuals striving for professional growth or personal enrichment; 3) Strategic partnerships to provide student opportunities, meet business and industry needs and promote economic development; 4) Adult education programs committed to increasing the literacy level of the adult population, providing self-improvement opportunities, workforce readiness and/or high school equivalency; 5) Resources, including financial, physical and technological to advance educational purpose as well as traditional and online instructional services, student support services and business management; 6) Recruitment and employment of qualified personnel as well as provide ongoing opportunities for leadership training and professional growth to improve skills of faculty and staff; and 7) Services and student engagement opportunities to promote leadership growth and success in educational, career and personal goals.

Candidates for admission to academic and career education programs may be admitted by diploma - students are required to present an official transcript from a high school accredited by the appropriate state or regional accreditation association; by completing the appropriate number of Carnegie units; by successfully completing the high school equivalency test- students are required to have an official copy of the high school equivalency transcript mailed to the Registrar/Director of Admissions; by advanced standing (college transfer students). Students graduating without a regular diploma (Occupational Diploma or Special Education Diploma) must successfully complete the high school equivalency test or qualify under a Mississippi State Defined Process for Ability to Benefit in order to be eligible for admission to Itawamba Community College. Some career education programs may have selective criteria for admission.

Itawamba Community College is an equal opportunity institution. The College strictly prohibits discrimination in its educational programs and activities, employment practices and admissions processes on the basis of race, color, national origin, sex, disability, age, religion, ethnicity, pregnancy, sexual orientation, gender identity, genetic information, status as a U.S. veteran or other status protected by applicable law. For more information, contact the Vice President of Student Services, 602 West Hill Street, Fulton, MS 38843, 662.862.8271, or email TitleIXCoordinator@iccms.edu.

In compliance with Title IV of the Civil Rights Act of 1964; Title IX, Education Amendments of 1972; and Section 504, Rehabilitation Act of 1973, Itawamba Community College makes available its curricular and extracurricular programs and facilities to every qualified person regardless of race, sex, color, creed, national origin or disability.

Itawamba Community College is accredited by the Southern Association of Colleges and Schools, Commission on Colleges, to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.670.4500 for questions about the accreditation of Itawamba Community College.

[www.iccms.edu](http://www.iccms.edu)  
662.862.8000

Did you go to college in Mississippi,  
but not get a degree?

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CREDITS COUNT.



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(1-833-222-4338)

COMPLETE<sup>2</sup>  
COMPETE  
One Degree Better



Complete 2 Compete (C2C) is a state program designed to help Mississippi adults complete their college degrees and create a brighter future.

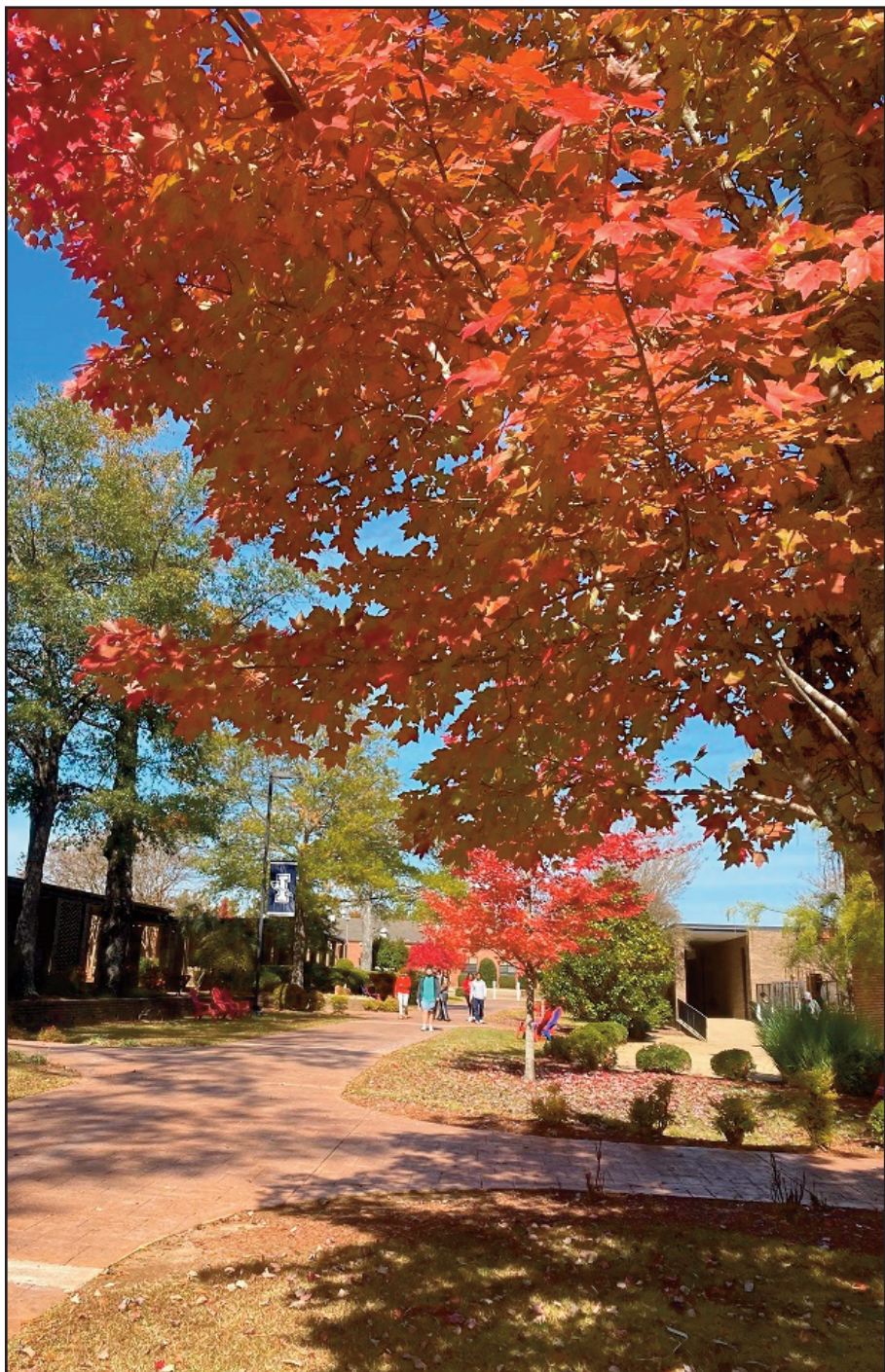


#thebeststartthere





# The beauty of FALL AT ICC



**Photos by Maggie Caldwell**





# Morgan steps down to focus on life outside volleyball

Staff Reports

After serving three years as Itawamba Community College’s head volleyball coach, Priscilla Morgan has announced her plans to step down from coaching next month.

“I would like to thank Dr. Jay Allen and Itawamba for giving me the opportunity to build the first volleyball program,” Morgan said. “This experience has been the highlight of my 12-year collegiate coaching experience. The decision to step down from coaching has been extremely difficult to make, but I know at this point in my life, it is important that I focus on myself and my family.”

The Indians made back-to-back trips to the NJCAA Gulf District Tournament and compiled a record of 32 wins and 19 losses while facing some of the nation’s best competition under Morgan’s guidance. She has an overall record of 93-55 and a 36-17 conference record with stops in Texas, New Mexico and Mississippi.

This past season, ICC picked up three wins over Top 20 opponents,

including a win over No. 18 Pearl River in straight sets to advance to the Gulf District Tournament in Lake City, Fla.

“We appreciate all the hard work and dedication Coach Morgan put into our volleyball program and to the college,” said ICC Athletic Director Carrie Ball-Williamson. “It’s not easy starting a new program from scratch, but she has laid a firm foundation for the next coach to be able to continue to build toward the future.”

In their inaugural season, the Indians finished 13-7 and were named Academic Team of the Year by the Mississippi Association of Community Colleges Conference (MACCC). The team also earned honorable mention recognition as Academic Team of the Year by the National Junior College Athletic Association (NJCAA).

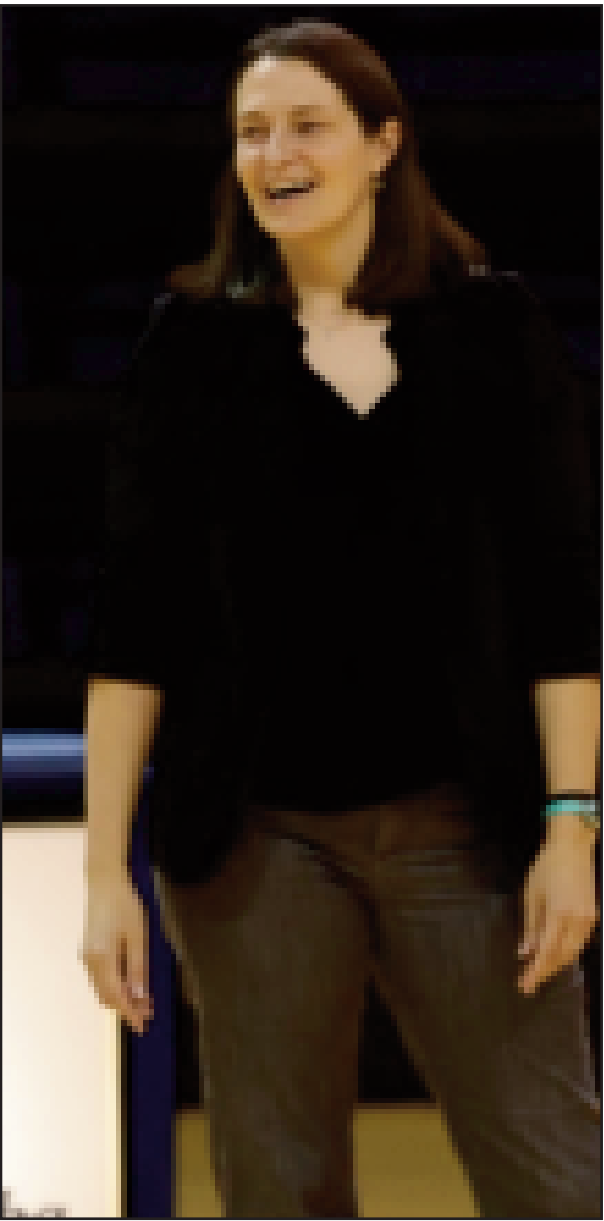
“Coach Morgan did an excellent job in not only getting our volleyball program off the ground but to also have instant success both on the court and in the classroom,” said ICC President Dr. Jay Allen. “The team made back-to-back

trips to the Gulf District Tournament while being named Academic Team of the Year with numerous players earning conference and national academic honors last season.”

“I am so grateful for having the chance to coach some of the best student-athletes in Mississippi, and I will miss seeing them every day. I will also miss the relationships I have made at ICC and within the volleyball community throughout the state. I wish the best of luck and success to the future teams, and my joy will come knowing I got to be a part of it. I hope our sport will continue to grow in Mississippi and be loved by all who share the love for the game.”

The College will begin the process of searching for a new head coach in the near future.

“We will work diligently to find a great coach to continue the tradition of success that has been created in our volleyball program,” Allen said.



Priscilla Morgan

# Indians end football season with losses to Rangers, Lions

Staff Reports

Itawamba Community College’s Indians finished its 2021 football season with losses to the Northwest Rangers, Oct. 21, and the East Mississippi Community College Lions, Oct. 28.

**NORTHWEST**

ICC dropped a 41-13 decision to No. 9 Northwest Mississippi Community College, Oct. 21.

The Indians trailed early as the Rangers scored on their first drive of the game on a six-yard run with 8:35 left in the first quarter. Northwest added to its lead in the second quarter on 30-yard and 34-yard passing touchdowns.

In the third quarter, the Indians fell behind 28-0 on a 50-yard touchdown run, but ICC’s RJ Wilson cut the lead to 28-7 on a 13-yard score.

Another running touchdown put the Rangers up 34-7 after three quarters.

After a big gain by Wilson, Jamal Brooks scored from the



**ICC’s standout linebacker Corley Hooper of Ecru is in action for the Indians against the East Mississippi Lions, Oct. 28.**

one-yard line to cut the lead to 34-13.

Northwest added a late score to seal the 41-13 victory.

**EAST MISSISSIPPI**

Itawamba Community College dropped a 34-9 decision to No. 1 East Mississippi Com-

contest with EMCC striking first on a 23-yarder and Shane Lasher answering for the Tribe with one from 37 yards.

EMCC, the first to find the end zone, did so on a nine-yard pass with just over a minute left in the opening quarter. The Lions led 10-3.

A six-yard run by EMCC was all of the second quarter scoring, and the Lions held a 17-3 advantage at the half.

A 10-point third quarter for the Lions extended their lead due to scores on a four-yard pass and a 20-yard field goal.

The Lions’ final score came early in the fourth on a two-yard run.

In the final seconds, the Lions threw for the end zone, but ICC’s Ralph Dunn intercepted the pass and returned it 103 yards for the touchdown.

The 34-9 loss ends the 2021 season for the Indians, who finished with a 3-6 overall record and 2-4 in the MACCC North Division.

The Indians and Lions exchanged field goals early in the

#RollTribe



Volleyball,  
men’s soccer

Gulf Coast State  
ends ICC’s  
volleyball season

ICC’s volleyball program ended its successful season with a 3-1 loss to Gulf Coast State.

The Indians battled with the Commodores in the NJCAA Gulf District Tournament elimination game as they split the first two sets. Gulf Coast State took the first set, 25-16, but the Indians won the second, 25-22.

In the third set, the Indians dropped a hard-fought 25-20 battle and fell 25-12 in the fourth set.

The Indians had a strong defensive showing with five players recording double digits in digs led by Londyn Bakeris and Sarah Allyn Thornell with 19 each. Lydia Hitchcock and Angie Gonzales added 16 digs each, and Kate Nakagawa had 10.

Mary Leslie Cranford and Nakagawa led the team with eight kills each, and Thornell had a team-high 23 assists.

The Indians finished the 2021 season with a 19-12 record and represented Region 23 in the Gulf District Tournament, which they have done in both seasons of the program’s history.



Indians fall  
to Gulf Coast

The North Division champion ICC men’s soccer team dropped a 2-0 decision to No. 15 Gulf Coast in the MACCC/NJCAA Region 23 Tournament semifinals, Nov. 6.

In what was a scoreless battle in the first half, the Indians fell behind 1-0 at the 66th minute when Gulf Coast broke the scoreless affair.

The Indians continued to battle, but were unable to find the back of the net. Gulf Coast was able to net another goal at the 88th minute to put the game out of reach.

The loss ended the Indians’ successful season with an 11-5 overall record and a 7-1 division record that claimed the North Division title.



Eric Watts



Anthony Jones

Watts, Jones named  
Players of the Week

*Staff Reports*

**ERIC WATTS**

One day after being recognized by the Mississippi Association of Community Colleges Conference, ICC freshman Eric Watts of Opelika, Ala. was named Special Teams Player of the Week by the National Junior College Athletic Association.

Watts’ performance

in the Indians’ 37-7 win over Holmes Community College, Oct. 14, in Fulton earned him both weekly honors and accolades as the first Indian to be recognized by the NJCAA this season.

He accounted for two Indian touchdowns as he scooped up and returned two blocked punts to the end zone. His first was a 32-yard return in the

first quarter, and his second, a one-yard return in the third quarter.

Watts also had one reception for 12 yards and one rush for four yards.

**ANTHONY JONES**

ICC’s Anthony Jones was named the Mississippi Association of Community College Conference Men’s Soccer Player of the Week.

The Oxford native re-

ceived the weekly honor from the conference for scoring the game-winning goal against Andrews College that gave the Indians a 2-1 win Oct. 29.

At that time, Jones had five goals and three assists and helped the Indians win the North Division title.

Basketball  
Box Scores

<b>Men’s Basketball</b>	<b>Women’s Basketball</b>
<b>Nov. 1</b>	<b>Nov. 1</b>
<b>ICC 70</b>	<b>ICC 69</b>
<b>Miss. Delta 45</b>	<b>Miss. Delta 51</b>
<b>High Scorers:</b> Tyronn Mosley, 20; Fred Cleveland Jr., Hunter Stacy, 11	<b>High Scorers:</b> R’-Daztyny Harris, 16; Demetria Shephard, 14; Amelya Hatch, 10
<b>Nov. 4</b>	<b>Nov. 4</b>
<b>Northeast 90</b>	<b>ICC 72</b>
<b>ICC 85 (OT)</b>	<b>Northeast 66</b>
<b>High Scorers:</b> Cleveland, 31; Walter Hamilton, Rock Robinson, 12	<b>High Scorers:</b> Harris, 20; Shephard, 21; Hatch, 11
<b>Nov. 6</b>	<b>Nov. 6</b>
<b>ICC 78</b>	<b>Huntingdon College 85</b>
<b>Huntingdon Coll. 48</b>	<b>ICC 57</b>
<b>High Scorers:</b> Cleveland, 18; Isaiah Thompson, 12; Mosley, Steene, 9	<b>High Scorers:</b> Shephard, 17; Nadia Gillespie, 15; Ky’Leo Worriels, 10



Che’mya Carothers dribbles toward the basket, and Fred Cleveland Jr. elevates for the shot.



Itawamba Community College Sports...

MEN’S BASKETBALL

11.16	@Bethel College	7 p.m.
11.18	Coahoma	5:30 p.m.
11.30	Miss. Delta	5:30 p.m.
12.4	@ Ark. St.Mid So	4 p.m.
12.7	@Northeast	6 p.m.
12.9	@Stillman	6 p.m.
1.4	Ark. St.Mid So	7:30 p.m.
1.6	Pearl River	5:30 p.m.
1.10	@Coahoma	6 p.m.
1.13	East Central	5:30 p.m.
1.18	@Hinds	6 p.m.
1.24	Meridian	5:30 p.m.
1.27	@Gulf Coast	6 p.m.
1.31	Northwest	5:30 p.m.
2.3	@Southwest	6 p.m.
2.7	Co-Lin	5:30 p.m.
2.10	@East Miss.	6 p.m.
2.14	Holmes	5:30 p.m.
2.17	@Jones	6 p.m.

WOMEN’S BASKETBALL

11.18	@Coahoma	5:30 p.m.
12.3	@ Miss. Delta	5:30p.m.
12.4	@ Ark. St. MSo	2 p.m.
12.6	Northeast	5:30 p.m.
1.4	Ark. St. M So	5:30 p.m.
1.6	@Pearl River	6 p.m.
1.10	Coahoma	5:30 p.m.
1.13	@East Central	5:30 p.m.
1.18	Hinds	5:30 p.m.
1.24	@Meridian	6 p.m.
1.27	Gulf Coast	5:30 p.m.
1.31	@Northwest	5:30 p.m.
2.3	Southwest	5:30 p.m.
2.7	@Co-Lin	6 p.m.
2.10	East Miss	5:30 p.m.
2.14	@Holmes	6 p.m.
2.7	Jones	5:30 p.m.

Congratulations...

**2021 MACCC SOCCER  
ALL NORTH-TEAM**

**Brianna Huckaby**  
**David Marquez**  
**Corbin Martin**  
**Connor Murphy**  
**Carson O’Daniel**  
**Cameron West**  
**Kayla Young**

Follow ICC athletics...LetsGoICC.com  
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ON THE  
SCHEDULE





# *Happy Holidays!*

*from the Chieftain staff...*

*Lexi Black*

*Chloe Evans*

*Austin Mooneyham*

*Donna Thomas, Adviser*